**Mission**

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

**Vision**

The Rescue Union School District will be recognized by parents, educators, and other school districts for students who have the ability to:

* Assimilate,
* Evaluate,
* Collaborate,
* Demonstrate, and
* Communicate

relevant new information across the curriculum, in a respectful manner through the use of contemporary and evolving approaches to facilitate learning.

**Values**

Accountability

Leadership

Collaboration

Innovation and Efficiency

Education and Professional Development

Advocacy

Financial Stewardship and Compliance

Safe and Healthful Workplace

Student/Parent Centric

Communication and Transparency

**Board Focus Goals**

**I. STUDENT NEEDS**

A. Student Safety and Well Being: Enhance & encourage learning by providing a safe, supportive and student-centered environment that emphasizes diversity and global awareness.

 B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using State Standards and adopted curricular materials.

**II. FINANCIAL PLANNING**

 Keep the district fiscally solvent.

**III. COMMUNICATION / COMMUNITY INVOLVEMENT**

Establish and maintain consistent and effective communication that is open, honest, sincere and timely in an effort to increase stakeholder satisfaction.

**IV STAFF NEEDS**

 Attract, retain and support diverse staff of knowledgeable, skilled, dedicated employees committed to providing and supporting quality education.

**V. FACILITY / HOUSING**

Build, improve and maintain school facilities to meet current and future education needs while practicing the most effective and efficient use of resources.

**Objectives/Guiding Principles:**

1. Student Achievement and Wellness
	1. Provide a process for dynamic curriculum review, use of instructional time, technology and professional development resources to allow staff to learn new researched based techniques to maximize student achievement and contact time.
	2. Provide programs/services and learning opportunities that create exceptional students, meet individual learning styles and needs of students with the secondary goal of retaining current students and attracting back those students who have left the district.
	3. Develop district-wide strategies and programs based on student achievement data to address the (top five /most significant) areas affecting student learning.
	4. Provide information from California Healthy Kids Survey (CHKS) to provide a comprehensive, data-driven, decision-making process to guide efforts to improve school climate, learning supports, and engagement, as well as to identify and increase the quality of health, prevention, and youth development programs; to help the district accurately identify areas of student and school strengths and weaknesses and address related needs.
2. Accountability and Metrics
	1. Encourage development of program validation and certification, such as Distinguished Schools or Golden Bell Awards, through external reviews, or through development of internal standards.
	2. Develop a balanced scorecard which reflects the four district key operations of student achievement/wellbeing, operational efficiency, budget/finance, and stakeholder satisfaction with specific metrics to be developed by the Superintendent and reported on a quarterly basis.
	3. Implement a program evaluation for each new program adopted by the District which includes, at the onset, identification of the goals of the program and the means and metrics by which it will be evaluated. Upon request of the Board, or at a minimum, annually, data will be provided to support the evaluation with attendant conclusions regarding the success and viability of the program. The current programs requiring program evaluation are Collaboration Time, VAPA, Montessori and COOL School.
3. Educational Leadership
	1. Develop programs to recognize, reward, and encourage high performing staff to serve as “Centers of Excellence” to model and train fellow staff in best practices.
	2. Restructure instructional time to ensure opportunities for ongoing professional development and collaboration with the goal of providing a portion of one day per week for staff development.
	3. Continue to develop and encourage collaboration and interest-based bargaining with the leadership of represented employees with the primary focus of stakeholders on what is best for students and schools.
	4. Provide opportunities and encourage staff to develop their skills and abilities to enable personal growth, build individual and institutional capacity and professional advancement within the District.
	5. Provide support for full implementation of the Common Core State Standards (CCSS) with the integration of technology as an essential tool that will prepare our students for college and a career.

1. Operational Efficiency and Revenue
	1. Develop and implement continuous evaluation of District operations in regards to reducing cost and improving efficiency without compromising student safety, attendance and enrollment.
	2. Develop and implement practices which will reduce energy costs, reduce waste, and maximize resources through the development and implementation of sustainable work practices. Examples include energy efficiency initiatives, waste reduction/recycling programs, and green building design.
	3. Develop and implement innovative programs that increase student enrollment and attendance.
2. Innovation, Efficiency, Collaboration and Technology
	1. Develop collaborative relationship with the leadership of RUFT to build support for and to identify opportunities to improve student achievement and accountability among teaching staff.
	2. Leverage current technology to increase parental involvement to provide resources and instructional tools to parents to assist their child and improve overall student achievement.